

Medical Training Survey

2024 Report The Northern Territory

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2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

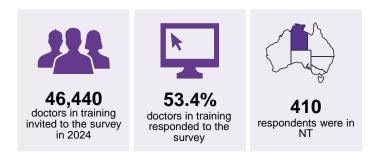
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for the Northern Territory (NT) are presented at an overall level. To explore results within NT further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 410 doctors in training working in locations across NT compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

OVERALL SATISFACTION

I would recommend my current training position to other doctors

	Total agree: 79%			Total disag	ree: 6%
NT	(n=350)	38%	41%	15%	<mark>4%</mark>
	٦	Total agree: 81%		Total disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

I would recommend my current workplace as a place to train

Total agree: 77%			Total disagree: 8%	
NT	(n=350)	38%	39%	16% <mark>4%</mark>
	Тс	otal agree: 80%	Total disagree: 6%	
National response	(n=20,077)	36%	45%	14% <mark>4%</mark>
Key: Strongly agree	Agree	Neither agree nor dis	sagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 70%		Total terrible/poor: 4%	
NT	(n=372)	27%	42%	26%	
		Total excellent/good: 76%		Total terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	
Quality of clinical supervision		Total excellent/good: 85%		Total terrible/poor: 4%	
NT	(n=387)	43%	43%	11%	
		Total excellent/good: 87%		Total terrible/poor: 2%	
National response	(n=21,419)	43%	44%	10%	
Quality of teaching sessio	ns	Total excellent/good: 77%		Total terrible/poor: 4%	
NT	(n=367)	26%	51%	19%	
		Total excellent/good: 84%		Total terrible/poor: 2%	
National response	(n=21,106)	26%	58%	14%	

Quality of training to raise patient safety concerns

	Tot	Total excellent/good: 79%		Total terrible/poor: 3%	
NT	(n=338)	32%	47%	18%	
	Tot	al excellent/good: 84%	Total terrible/poor: 2%		
National response	(n=19,699)	32%	52%	14%	
Key: ■ Strongly agree	Agree	Neither agree nor disagree	e Disagree	Strongly disagree	

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

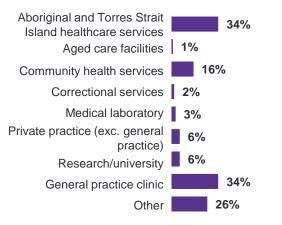
CURRENT ROTATION / TERM / POSITION

Profile of NT doctors in training

SETTING

Region Anaesthesia 6% Metropolitan **Emergency medicine** 19% area **861%** General practice **19%** Regional area Intensive care medicine 3% 9% Obstetrics and gynaecology 4% Rural area 28% Paediatrics and child health (inc. specialties) 6% Do not wish General paediatrics* to specify 4% 1% Physician Adult medicine (inc. specialties) 15% Total sample (NT: n = 405) Base: Q6. Is your current setting in a ...? General medicine' 7% **Facility** Psychiatry 4% Training at a \odot hospital Surgery 11% 78% Not training at General surgery' 6% a hospital 22% Other 8% Base: Total sample (NT: n = 407) Base: Total sample (NT: n = 404), fields with 10 or more responses shown. Note: Q5A. Is your current position/term/rotation/placement fields marked with an * are subspecialties. Which area are you currently practising in? | Q9b. If applicable, which predominantly in a hospital? Q9a.

Additional settings worked in

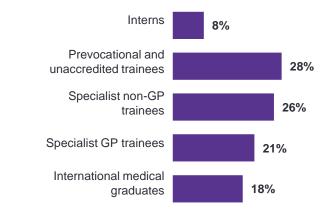


 Base:
 Total sample excluding Not applicable (NT: n = 179)

 Q5c.
 Select any additional settings you work in / Which settings do you work in?

DOCTOR IN TRAINING COHORT

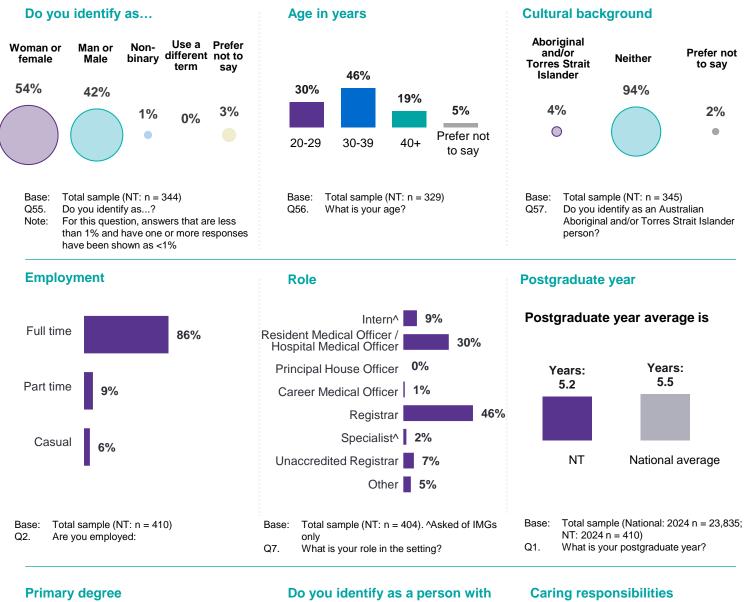
subspecialty area are you practising in?



Base: Total sample (NT: n = 410)

Profile of NT doctors in training

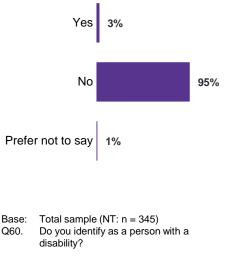
DEMOGRAPHICS

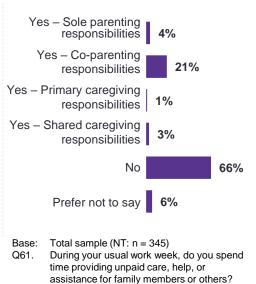




Base: Total sample (NT: n = 353) Q58a. Did you complete your primary medical degree in Australia or New Zealand?







Profile of NT doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in NT have been in their training program for



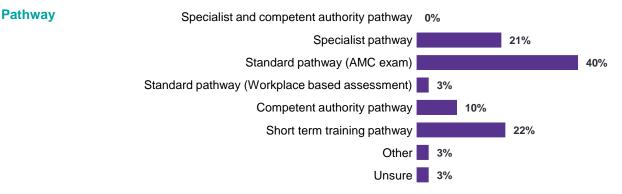
INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in NT have held registration in Australia for



Base: IMGs National: 2024 n = 4,773; NT: 2024 n = 72) Q10. How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)



Base: IMGs (NT: n = 73) Q11a. Which pathway are you in?

Specialist pathway assessment

The Royal College of Pathologists of Australasia (RCPA)^

The Royal Australian College of General Practitioners (RACGP)^

The Royal Australian and New Zealand College of Radiologists (RANZCR)^

The Royal Australian and New Zealand College of Psychiatrists (RANZCP)^

The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)^

- The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)^
 - Royal Australasian College of Surgeons (RACS)^

The Royal Australasian College of Physicians (RACP)^

- The Royal Australasian College of Medical Administrators (RACMA)^
 - Royal Australasian College of Dental Surgeons (RACDS)^

College of Intensive Care Medicine of Australia and New Zealand (CICM)^

Australian College of Rural and Remote Medicine (ACRRM)^

Australian and New Zealand College of Anaesthetists (ANZCA)^

Australasian College of Sport and Exercise Physicians (ACSEP)^

The Australasian College of Dermatologists (ACD)^

Australasian College for Emergency Medicine (ACEM)^

Unsure^

Prefer not to say^

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (NT: n = 15)

Q11b. Which college(s) did your specialist pathway assessment?

Note: IMGs were shown other colleges. A This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Profile of NT doctors in training

INTERNS

Medical school graduated from

Flinders University

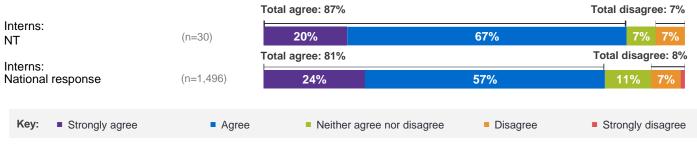
61%

Base: Interns (NT: n = 31)

Note: Interns were shown other medical schools. A This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Q11c. Which medical school did you graduate from?

Overall I felt my medical school education was sufficient to prepare me to commence the role and responsibilities of an intern



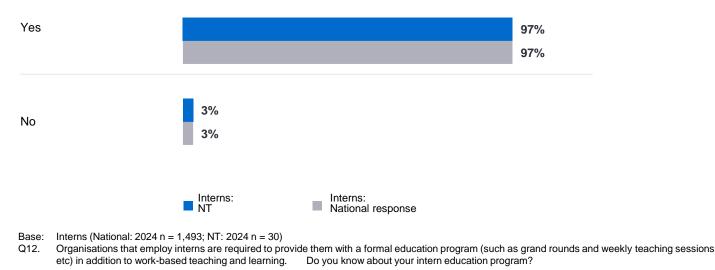
Base: Interns 2024

Q11d. Thinking about your internship experience so far, to what extent do you agree or disagree with the following statement?

Training curriculum - Interns

INTERNS IN NT WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

97% of interns in the NT had an intern education program, which was a similar proportion to the national response for interns (97%).



INTERN EDUCATION PROGRAM

There are opportunities for me to meet the requirements of my intern education program in my current setting

	Total agree: 78% To		Total d	isagree:	15%	
Interns: NT	(n=27)	22%	56%	7%	11%	4%
Interns:		Total agree: 86%		Total	disagre	e: 6%
National response	(n=1,422)	32%	54%		8%	5%



Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

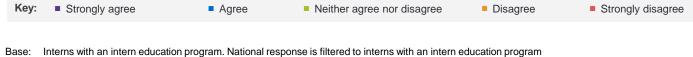
		Total agree: 78%		Total disagree: 15%
Interns: NT	(n=27)	22%	56%	7% 11% 4%
latera e		Total agree: 84%		Total disagree: 6%
Interns: National response	(n=1,423)	29%	56%	10% 5%

My intern education program is preparing me for future medical practice

		Total agree: 63%			Total disag	ree: 7%
Interns: NT	(n=27)	7%	56%	30	%	<mark>4%</mark> 4%
		Total agree: 78%			Total disag	ree: 6%
Interns: National response	(n=1,424)	20%	58%		16%	5%

My intern education program is advancing my knowledge

		Total agree: 78%			e: 7%
Interns: NT	(n=27)	11%	67%	15%	7%
Internet		Total agree: 83%		Total disagr	ee: 5%
Interns: National response	(n=1,424)	22%	61%	12%	<mark>4%</mark>

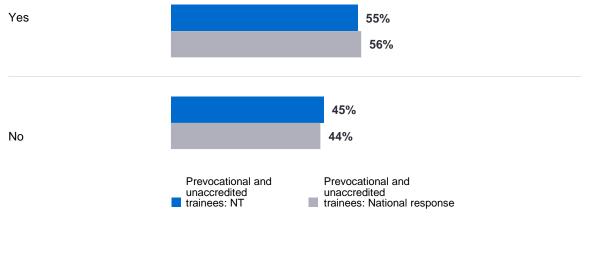


Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN NT WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

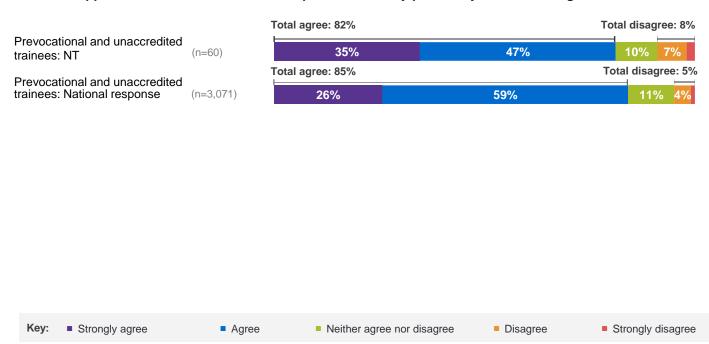
Prevocational and unaccredited trainees in the NT (55%) were as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (56%).



Base: Prevocational and unaccredited trainees (National: 2024 n = 5,624; NT: 2024 n = 113) Q12. Do you have a professional development or training plan?

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

There are opportunities for me to meet the requirements of my plan in my current setting



Base: Prevocational and unaccredited trainees with a professional development or training plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.
 Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

٦

Total agree: 92%

Total agree: 90%

27%

27%

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited trainees: NT (n=60)

Prevocational and unaccredited trainees: National response (n=3,072)

My plan is preparing me for future medical practice

(n=60)

Total agree: 88%	т	otal disagree: 3
25%	63%	8%
Total agree: 86%	٦	Fotal disagree: 4
28%	58%	10%

65%

63%

Total disagree: 2%

Total disagree: 2%

Prevocational and unaccredited trainees: National response (n=3,072)

Prevocational and unaccredited

trainees: NT

My plan is advancing my knowledge

Prevocational and unaccredited (n=60)

Prevocational and unaccredited trainees: National response (n=3,071)

Total agree: 85%	Total d	lisagree: 3%
32%	53%	12%
Total agree: 87%	Total	disagree: 4%
30%	57%	9%

Disagree

Strongly disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Agree

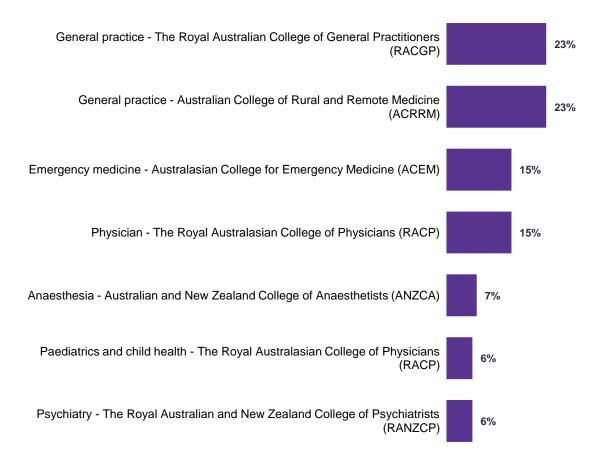
Key:

Strongly agree

Neither agree nor disagree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM



Base:Specialist trainees (NT: 2024 n = 186), fields with 10 or more responses shown.Q14.Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 92%	Total dis	agree: 2%
Specialist non-GP trainees: NT	(n=98)	37%	55%	6%
Specialist non-GP trainees:		Total agree: 88%	Total dis	sagree: 4%
National response	(n=7,372)	34%	55%	8%

There are opportunities to meet the requirements of the training program in my current setting

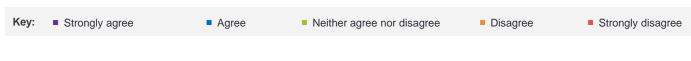
		Total agree: 89%		Total disagree: 6%
Specialist non-GP trainees: NT	(n=98)	34%	55%	5% 5%
		Total agree: 86%		Total disagree: 5%
Specialist non-GP trainees: National response	(n=7,368)	30%	56%	8% <mark>4%</mark>

I understand what I need to do to meet my training program requirements

		Total agree: 84%	Total	disagree: 8%
Specialist non-GP trainees: NT	(n=98)	33%	51%	8% 8%
INT	Т	Total agree: 89%	Tota	I disagree: 3%
Specialist non-GP trainees: National response	(n=7,374)	30%	59%	8%

The College supports flexible training arrangements

Total agree: 55%				Total	disagree: 20%
Specialist non-GP trainees: NT	(n=92)	24%	32%	25%	14% 5%
		Total agree: 62%		Tota	l disagree: 15%
Specialist non-GP trainees: National response	(n=7,075)	18%	45%	23%	10% 5%



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

Financial impact of training program

The financial cost of my College training program has led to stress

		Total agree: 64%		Total disagree: 19%		
Specialist non-GP trainees: NT	(n=99)	27%	36%	17%	18%	
Specialist non-GP trainees:		Total agree: 67%		Tot	al disagree: 12%	
National response	(n=7,360)	28%	39%	21%	10%	

My College provides clear and accessible information about how my fees are spent

		Total agree:		Total disagree: 68%		
Specialist non-GP trainees: NT	(n=93)	10%	19%	38%	30%	
		Total agree:	15%	_	Total disagree: 60%	
Specialist non-GP trainees: National response	(n=7,097)	12%	25%	32%	27%	

The cost of my College training program has been a barrier to my progression in the training program

		Total agree: 11	1%		Total disagree: 60%
Specialist non-GP trainees: NT	(n=98)	8%	28%	50%	10%
		Total agree: 13	3%		Total disagree: 54%
Specialist non-GP trainees: National response	(n=7,336)	4% <mark>9%</mark>	32%	47%	8%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

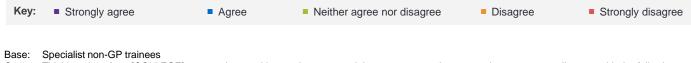
		Total agree: 73%		Total disa	gree: 10%
Specialist non-GP trainees: NT	(n=99)	21%	52%	17%	8%
Specialist non-GP trainees:		Total agree: 74%		Total disa	gree: 11%
National response	(n=7,348)	15%	59%	14%	8%

My College clearly communicates with me about changes to my training program and how they affect me

	Total agree: 65%				
Specialist non-GP trainees: NT	(n=98)	14%	51%	21%	10%
	Total agree: 64%				lisagree: 15%
Specialist non-GP trainees: National response	(n=7,290)	12%	52%	21%	11% <mark>4%</mark>

I know who to contact at the College about my training program

		Total agree: 65%				e: 20%
Specialist non-GP trainees: NT	(n=99)	18%	46%	15%	15%	5%
		Total agree: 72%		Тс	otal disagre	e: 14%
Specialist non-GP trainees: National response	(n=7,346)	15%	57%	14	4% 10	%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree	e: 41%		Total disagree	e: 23%
Specialist non-GP trainees: NT	(n=99)	5%	36%	35%	20%	
Specialist non-GP trainees:		Total agree	9: 44%		Total disagre	e: 25%
National response	(n=7,307)	5%	39%	32%	20%	4%

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 58	Total disagree: 10%		
Specialist non-GP trainees: NT	(n=99)	9%	48%	32%	9%
Specialist non-GP trainees:		Total agree: 60	%	Total disa	gree: 11%
National response	(n=7,306)	8%	51%	29%	9%

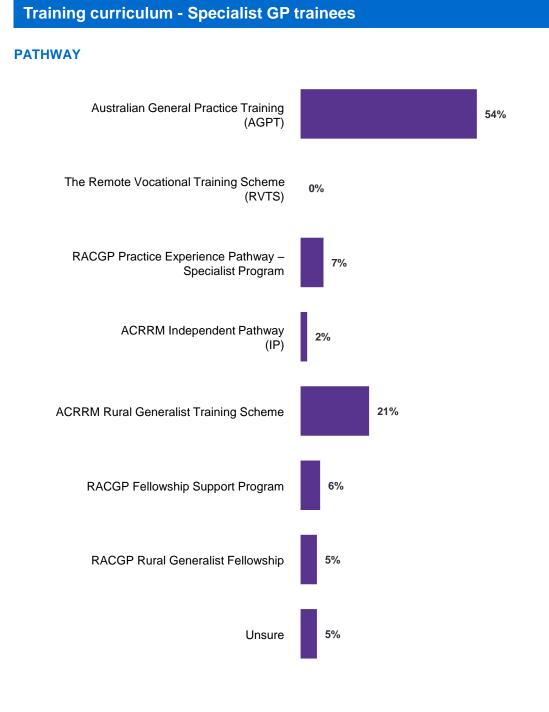
The College provides me with access to psychological and/or mental health support services

		Total agre	ee: 43%		Total disagree: 24%		
Specialist non-GP trainees: NT	(n=99)	4%	39%	32%	17%	7%	
Specialist non-GP trainees:		Total agre	ee: 40%		Total disagr	ee: 18%	
National response	(n=7,306)	5%	35%	42%	14%	4%	

There are safe mechanisms for raising training/wellbeing concerns with the College

	Total agree	e: 41%	Total disagree: 27%			
Specialist non-GP trainees: NT	(n=99)	<mark>5%</mark>	36%	31%	22% 5	5%
Specialist non-GP trainees:		Total agree: 43%			Total disagree: 1	8%
National response	(n=7,307)	5%	38%	39%	13% 5	5%





Base: Specialist GP trainees (NT: 2024 n = 84) Q16b. Which training program are you in?:

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Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 90%	Total disag	ree: 2%
Specialist GP trainees: NT	(n=83)	37%	53%	7%
Specialist GP trainees:		Total agree: 91%	Total disag	jree: 3%
National response	(n=3,211)	39%	51%	6%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 95%	Total disa	gree: 4%
Specialist GP trainees: NT	(n=84)	36%	60%	<mark>4%</mark>
		Total agree: 90%	Total disa	gree: 4%
Specialist GP trainees: National response	(n=3,207)	36%	54%	7%

I understand what I need to do to meet my training program requirements

		Total agree: 90%	Total disa	agree: 5%
Specialist GP trainees: NT	(n=84)	36%	55%	5% <mark>5%</mark>
		Total agree: 90%	Total dis	agree: 3%
Specialist GP trainees: National response	(n=3,213)	35%	55%	7%

The College supports flexible training arrangements

		Total agree: 77%		Total disagr	ee: 6%
Specialist GP trainees: NT	(n=82)	28%	49%	17%	5%
		Total agree: 82%		Total disag	ree: 6%
Specialist GP trainees: National response	(n=3,170)	33%	49%	12%	



Base: Specialist GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

Financial impact of training program

The financial cost of my College training program has led to stress

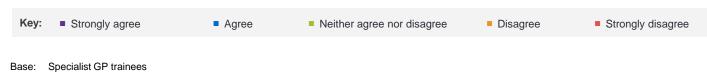
		Total agree: 48%			_	Total disagre	e: 40%
Specialist GP trainees: NT	(n=83)	24%	24%	11%	31	%	8%
Specialist GP trainees:		Total agree: 51%				Total disagre	e: 24%
National response	(n=3,192)	21%	30%		25%	19%	4%

My College provides clear and accessible information about how my fees are spent

Total agree: 24%						Total disagr	ee: 33%
Specialist GP trainees: NT	(n=76)	7%	17%	39%	2	26%	7%
		Total ag	ree: 37%			Total disag	ree: 28%
Specialist GP trainees: National response	(n=3,057)	7%	30%	34%		19%	9%

The cost of my College training program has been a barrier to my progression in the training program

	Total ag	gree: 13%		_	Total disagree: 60%		
Specialist GP trainees:	(n=82)	7%	<mark>6%</mark>	24%		43%	17%
NT		Total ag	gree: 20%				Total disagree: 49%
Specialist GP trainees: National response	(n=3,173)	7%	14%	29%		40%	10%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 80%	То	tal disagr	ee: 7%
Specialist GP trainees: NT	(n=83)	22%	58%	13%	6%
Specialist GP trainees:		Total agree: 81%	То	tal disag	ee: 7%
National response	(n=3,201)	22%	59%	12%	4%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 61%					Total disag	ree: 11%
Specialist GP trainees: NT	(n=82)	17%	44%	28	%	11%
On a siglist OD trains and		Total agree: 76%			Total disa	agree: 8%
Specialist GP trainees: National response	(n=3,186)	19%	57%		16%	5%

I know who to contact at the College about my training program

		Total agree: 88%	Total di	isagree: 5%
Specialist GP trainees: NT	(n=83)	25%	63%	7% <mark>4%</mark>
		Total agree: 87%	Total d	isagree: 5%
Specialist GP trainees: National response	(n=3,201)	28%	59%	9%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree	: 52%		Total disagree: 22%
Specialist GP trainees: NT	(n=82)	12%	40%	26%	18% 4%
Specialist GP trainees:		Total agree	: 59%		Total disagree: 13%
National response	(n=3,186)	11%	48%	28%	10%

I am represented by doctors in training on the College's training and/or education committees

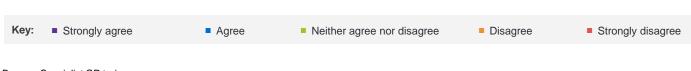
Total agree: 66%				Total disa	agree: 10%
Specialist GP trainees: NT	(n=82)	12%	54%	24%	10%
Specialist CD trainsee		Total agree: 61%		Total dis	sagree: 8%
Specialist GP trainees: National response	(n=3,184)	11%	50%	31%	7%

The College provides me with access to psychological and/or mental health support services

	Total agree: 49%				gree: 12%
Specialist GP trainees: NT	(n=82)	12%	37%	39%	11%
		Total agre	e: 53%	Total disa	gree: 10%
Specialist GP trainees: National response	(n=3,186)	10%	43%	37%	8%

There are safe mechanisms for raising training/wellbeing concerns with the College

Total agree: 54%			Total disagree: 11%		
Specialist GP trainees: NT	(n=82)	10%	44%	35%	10%
Specialist GP trainees:		Total agre	e: 63%	Total dis	agree: 9%
National response	(n=3,186)	12%	52%	28%	6%



Base: Specialist GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RVTS

Specialist GP trainees can be both enrolled in the RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, 3% were enrolled with RVTS and were shown the questions over the next three pages.

The RVTS education program meets the College/s requirements

		Total agree: 0%	Total disagree: 0%
Specialist GP trainees: NT	(n<10)		
		Total agree: 95%	Total disagree: 2%
Specialist GP trainees: National response	(n=88)	81%	15%
The RVTS education pro	gram is prepari	ing me as a specialist	
		Total agree: 0%	Total disagree: 0%
Specialist GP trainees: NT	(n<10)		
		Total agree: 95%	Total disagree: 3%
Specialist GP trainees: National response	(n=88)	80%	16%
The RVTS education pro	gram is advanc	ing my knowledge	
		Total agree: 0%	Total disagree: 0%
Specialist GP trainees:	(n<10)		
NT		Total agree: 95%	Total disagree: 2%
Specialist GP trainees:	(n=88)	78%	17%

78%

17%



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements? Q18b.

National response

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RVTS

Specialist GP trainees:

National response

The RVTS clearly communicates the requirements of my training program

(n=88)

		Total agree: 0%	Total disagree: 0%
Specialist GP trainees: NT	(n<10)		
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	76%	22%

The RVTS clearly communicates with me about changes to my training program and how they affect me

		Total agree: 0%	Total disagree: 0%
Specialist GP trainees: NT	(n<10)		
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	78%	19%
I know who to contact at R	VTS about my	education program	Total disagree: 0%
Specialist GP trainees:	(n<10)		
NT		Total agree: 98%	Total disagree: 1%

83%

15%



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH REMOTE VOCATIONAL TRAINING SCHEME (RVTS)

The RVTS seeks my views on the structure and content of the education program

		Total agree: 0%	Total d	lisagree: 0%
Specialist GP trainees: NT	(n<10)	Total agree: 93%	Total	disagree: 1%
			Total C	
Specialist GP trainees: National response	(n=87)	63%	30%	6%
I am represented (by doctors in and/or education committees	n training e.g.	registrar liaison officer) on RVTS training		
and/or education committees		Total agree: 0%	Total d	lisagree: 0%
Specialist GP trainees: NT	(n<10)		Total	diagenee, 10/
		Total agree: 92%	Iotal d	disagree: 1%
Specialist GP trainees: National response	(n=87)	70%	22%	7%
I am able to discuss the RVTS of Specialist GP trainees:	education pro	ogram with other doctors Total agree: 0% Total agree: 95%		lisagree: 0% disagree: 2%
Specialist GP trainees: National response	(n=87)	75%	21	
The RVTS provides me with acc Specialist GP trainees: NT Specialist GP trainees: National response	(n<10) (n=87)	Total agree: 0%		lisagree: 0% disagree: 2% 14%



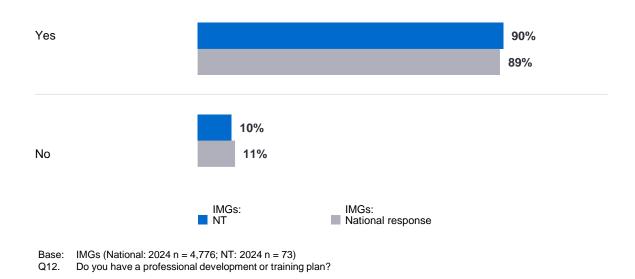
Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

Page 26

Training curriculum - International medical graduates (IMGs)

IMGs IN NT WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

IMGs in the NT (90%) were as likely to have a training/professional development plan compared to the national response for IMGs (89%).



PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 92%	Total disag	Total disagree: 0%		
IMGs: NT	(n=66)	33%	59%	8%		
IMGs:		Total agree: 91%	Total disag	gree: 3%		
National response	(n=4,215)	37%	54%	6%		

I understand what I need to do to meet my plan requirements

	т	otal agree: 97%		Total disagree: 0%
IMGs: NT	(n=66)	38%	59%	
IMGs:	T	otal agree: 93%		Total disagree: 2%
National response	(n=4,212)	37%	56%	<mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

		Total agree: 92%	Total disa	igree: 3%
IMGs: NT	(n=66)	39%	53%	5%
IMGs:		Total agree: 90%	Total disa	agree: 3%
National response	(n=4,208)	43%	47%	7%

My plan is preparing me for future medical practice

	Тс	otal agree: 95%	Total disagree		
IMGs: NT	(n=66)	44%	52%	<mark></mark>	
	Тс	otal agree: 94%		Total disagree: 2%	
IMGs: National response	(n=4,210)	44%	50%	4%	

My plan is advancing my knowledge

		Total agree: 95%		Total disagree: 2%
IMGs: NT	(n=66)	42%	53%	
		Total agree: 94%		Total disagree: 2%
IMGs: National response	(n=4,213)	48%	46%	<mark>4%</mark>

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: IMGs with a professional development or training plan. National response is filtered to IMGs with a professional development or training plan.

*Note: This question was only asked of IMGs.

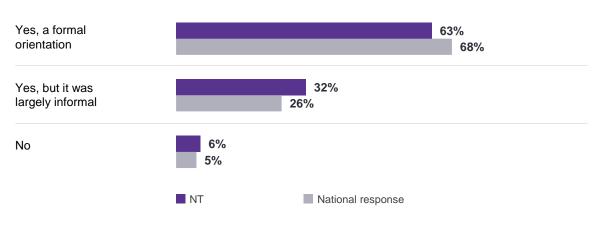
Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

...

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; NT: 2024 n = 394)

Q27a. Did you receive an orientation to your setting?

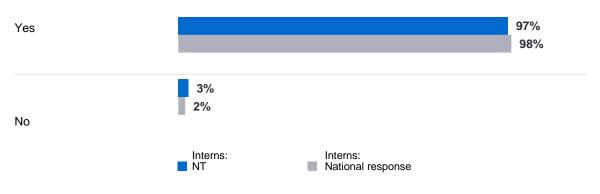
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

	-	Total terrible/poor: 4%		
NT	(n=372)	27%	42%	26%
	-	Total excellent/good: 7	6%	Total terrible/poor: 4%
National response	(n=21,012)	26%	50%	20%



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2024 n = 1,473; NT: 2024 n = 30)

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Was relevant to my	training	Total agree: 71%		Total disagro	ee: 11%
Interns:	(n=28)	18%	54%	18%	7% 4%
NT		Total agree: 81%		Total disag	jree: 6%
Interns: National response	(n=1,437)	21%	60%	13%	5%

Included an opportunity to discuss feedback with my supervisor

	Т	Total agree: 75%				Total disagree: 18%	
Intorno:	(n=28)	29%	46%	7%	11%	7%	
Interns: NT	T	otal agree: 88%		Tota	al disagr	ee: 6%	
Interns:	(n=1,437)	36%	53%		<mark>5</mark> %	<mark>64%</mark>	

National response

Provided me with useful feedback about my progress as an intern

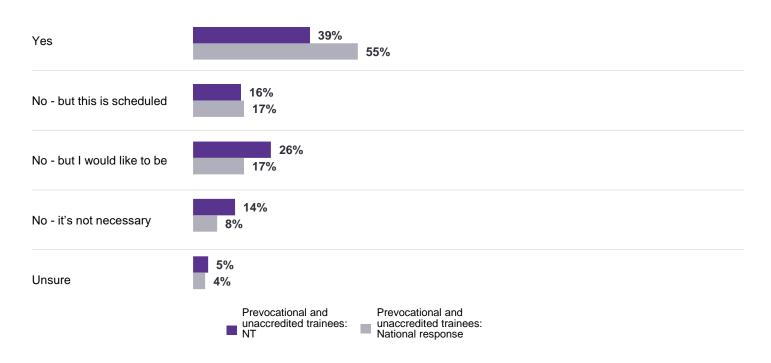
		Total agree: 61%			Total disagr	ee: 21%
Interns:	(n=28)	18%	43%	18%	18%	4%
NT		Total agree: 78%			Total disag	ree: 10%
Interns: National response	(n=1,438)	25%	53%		13%	8%
Was conducted fairly		Total agree: 75%			Total disag	ree: 7%
Interns:	(n=28)	21%	54%		18%	7%
NT		Total agree: 91%			Total disag	gree: 3%
Interns: National response	(n=1,438)	36%		54%		7%
Key: Strongly agree	Agree	Neither agree no	r disagree Disa	gree	Strongly	disagree

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

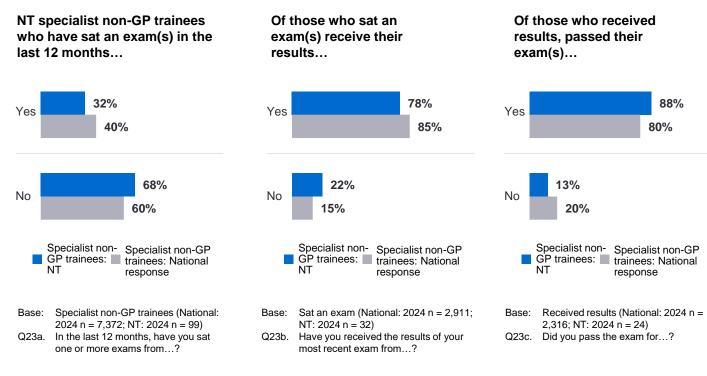


Base: Prevocational and unaccredited trainees (National: 2024 n = 5,404 NT: 2024 n = 110)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total agree: 69	%		Total disag	ree: 9%
Specialist non-GP trainees: NT	(n=32)	6%	63%		22%	9%
		Total agree: 63	%		Total disagr	ee: 20%
Specialist non-GP trainees: National response	(n=2,880)	10%	52%	17%	14%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 72%		Total o	lisagree: 16%
Specialist non-GP trainees: NT	(n=32)	16%	56%	13%	16%
		Total agree: 70%		Total	disagree: 15%
Specialist non-GP trainees: National response	(n=2,883)	12%	57%	16%	10% 5%
The exam(s) ran smooth	ly on the day				

	٦	Total agree: 91%		Total disagree: 3%
Specialist non-GP trainees: NT	(n=32)	25%	66%	6%
Specialist non-GP trainees:	٦	Total agree: 83%		Total disagree: 8%
National response	(n=2,873)	20%	63%	9% 6%
Key: Strongly agree	Agree	Neither agree	e nor disagree Disagree	Strongly disagree

Base: Specialist non-GP trainees who sat an exam

Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements? Q24.

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

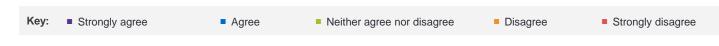
	-	Total agree: 819	%	Total disa	gree: 6%
Specialist non-GP trainees: NT	(n=32)	25%	56%	13%	6%
Specialist non-GP trainees:	-	Total agree: 75	%	Total disag	gree: 10%
National response	(n=2,873)	16%	59%	15%	6%

I received useful feedback about my performance in the exam(s)

		Total ag	ree: 30%			Total disa	gree: 43%
Specialist non-GP trainees: NT	(n=30)		27%	27%	17%	27%	6
		Total ag	ee: 33%			Total disa	agree: 45%
Specialist non-GP trainees: National response	(n=2,594)	6%	27%	22%	24%	2	21%
The feedback is timely							
		Total ag	ree: 32%			Total disa	gree: 25%
Specialist non-GP trainees: NT	(n=28)	4%	29%	43%	6	14%	11%
		Total ag	'ee: 40%			Total disa	agree: 38%
Specialist non-GP trainees: National response	(n=2,560)	7%	33%	22%	21	%	17%

I received support from my College when needed

		Total agre	ee: 32%		Total disag	ree: 19%
Specialist non-GP trainees: NT	(n=31)	6%	26%	48%	13%	6%
		Total agre	ee: 38%		Total disag	jree: 23%
Specialist non-GP trainees: National response	(n=2,353)	7%	31%	39%	13%	10%

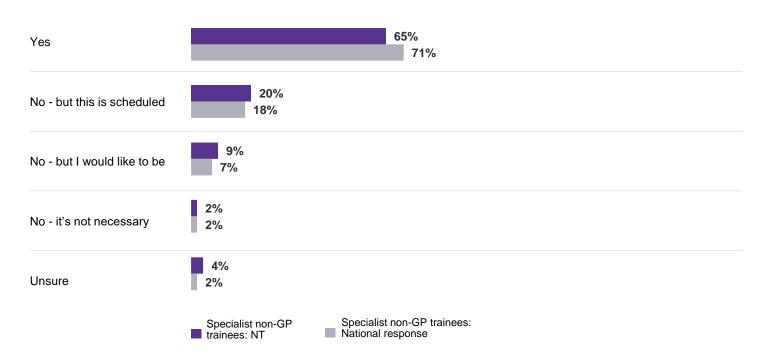


Base: Specialist non-GP trainees who sat an exam

Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements? Q24.

Assessment - Specialist non-GP trainees

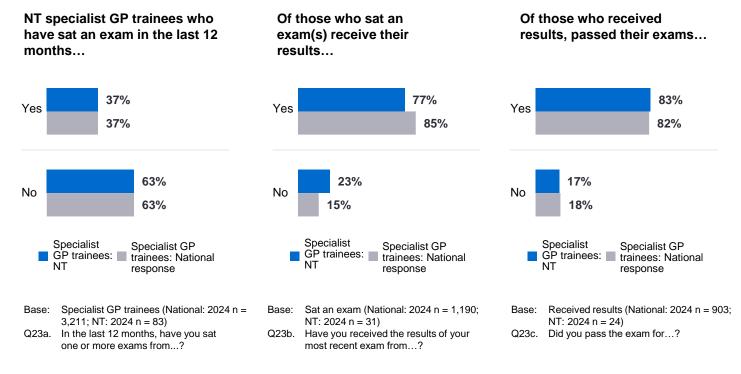
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist non-GP trainees (National: 2024 n = 7,189; NT: 2024 n = 97)

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

(n=1,172)

		Total agree: 76%		Total dis	agree: 14%
Specialist GP trainees: NT	(n=29)	24%	52%	10%	10%
		Total agree: 74%		Total dis	agree: 10%
Specialist GP trainees: National response	(n=1,169)	16%	59%	16%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 79%		Total disagree: 10%
Specialist GP trainees: NT	(n=29)	21%	59%	10% 7%
Specialist CD trainages		Total agree: 76%		Total disagree: 8%
Specialist GP trainees: National response	(n=1,173)	17%	60%	16% <mark>5%</mark>
The exam(s) ran smoot	hly on the day	,		
		Total agree: 72%		Total disagree: 17%
Specialist GP trainees: NT	(n=29)	28%	45%	10% 7% 10%
Specialist GP trainees:		Total agree: 83%		Total disagree: 6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

61%

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

22%

National response

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

		Total agree: 86% T			Fotal disagree: 7%	
Specialist GP trainees: NT	(n=28)	36%	50%	7%	7%	
Specialist GP trainees:		Total agree: 79%		Total disagr	ee: 6%	
National response	(n=1,170)	20%	59%	15%	<mark>4%</mark>	

I received useful feedback about my performance in the exam(s)

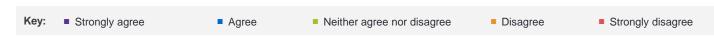
	Total agree: 59%					Total disagree: 26%		
Specialist GP trainees: NT	(n=27)	15%	44%		15%	15%	11%	
Specialist CD trainage:		Total agree: 4	2%	1	L	Total dis	agree: 32%	
Specialist GP trainees: National response	(n=1,096)	10%	32%	26%		20%	12%	

The feedback is timely

		Total agree: 48%			Total disagree: 19%			
Specialist GP trainees: NT	(n=27)	19%	30%	33%	, ,	11% 7%		
On a siglist OD tasia a sa		Total agree: 44	%	1	Total	disagree: 32%		
Specialist GP trainees: National response	(n=1,096)	11%	33%	24%	17%	15%		

I received support from my College when needed

Total agree: 61%				Total disagree: 22%		
Specialist GP trainees: NT	(n=23)	26%	35%	17%	22%	
		Total agree: 64%		Total disagree: 11%		
Specialist GP trainees: National response	(n=1,093)	16%	48%	25%	<mark>6%</mark> 5%	

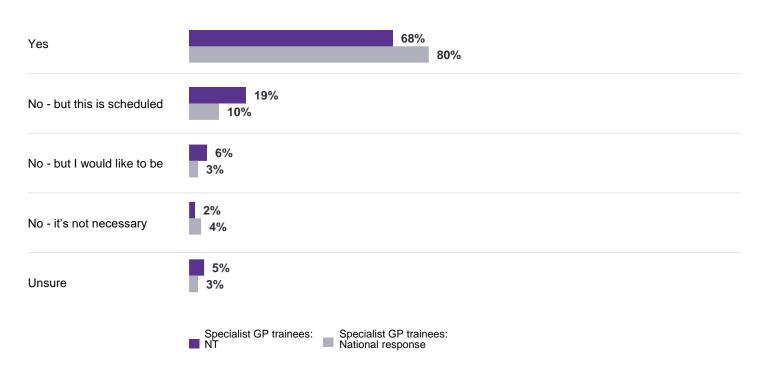


Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

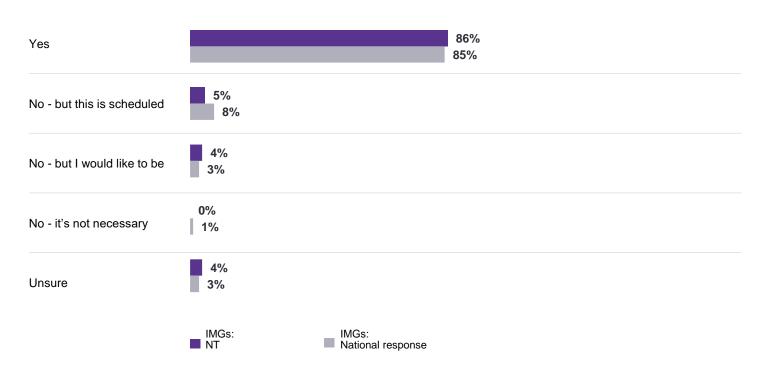
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2024 n = 3,150; NT: 2024 n = 81)

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

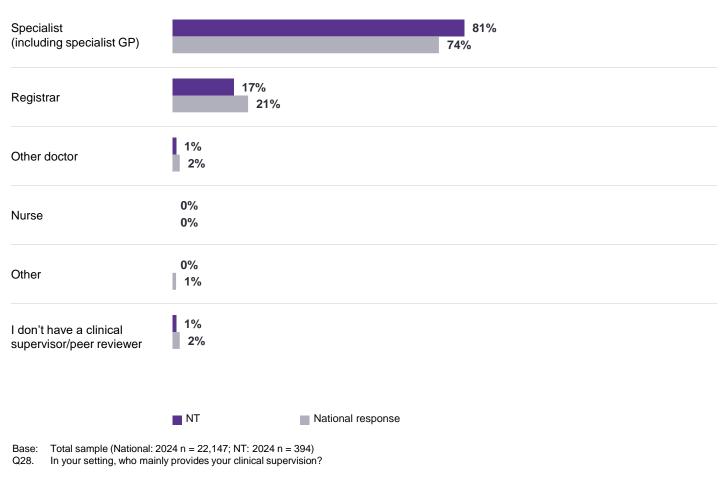


Base: IMGs (National: 2024 n = 4,670; NT: 2024 n = 73)

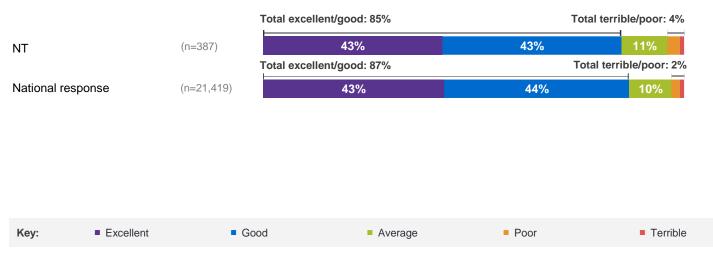
Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

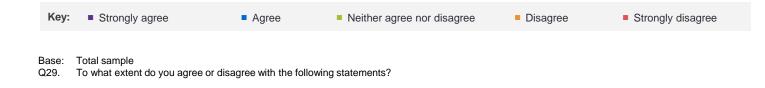
IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%	
NT	(n=389)	69%	29%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=21,633)	66%	32%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 91%	Total disagree: 3%	
NT	(n=389)	57%	34%	6%
		Total agree: 91%	Total disag	gree: 2%
National response	(n=21,634)	54%	37%	7%



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

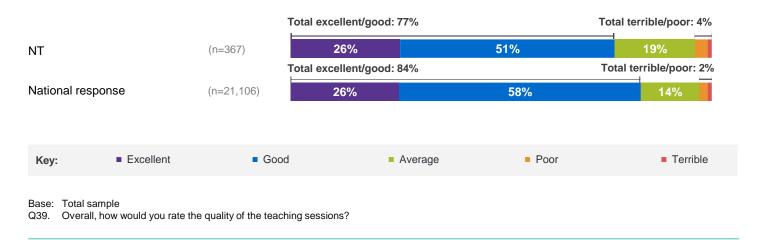
Accessibility of supervisor	$\begin{array}{c} \bullet \bullet$
Helpfulness of supervisor	4.4
Ensuring your work is appropriate to your level of training	4.2
Completing workplace based assessments	$\begin{array}{c} \bullet & \bullet $
Including opportunities to develop your skills	4.0
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} \bullet & \bullet $
Usefulness of feedback	$\begin{array}{c} \bullet \bullet \bullet \bullet & $
Regular, INFORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & &$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Regular, FORMAL feedback	$\begin{array}{c} \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet &$
	NT National response

Base: Have a supervisor (National: 2024 max n = 21,062; NT: 2024 max n = 381)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

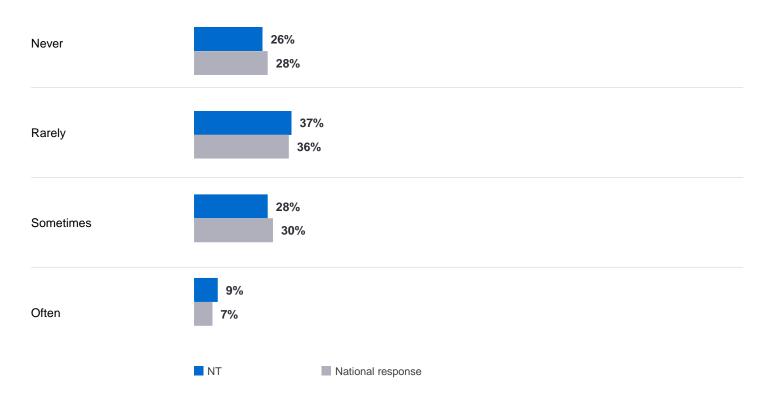
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

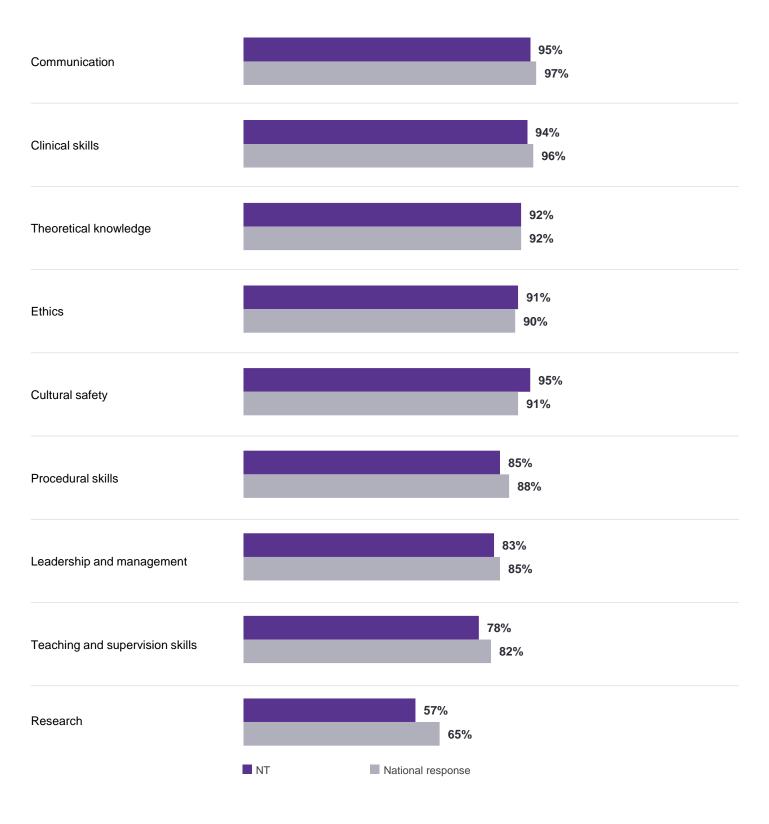


Base: Total sample (National: 2024 n = 21,394; NT: 2024 n = 378)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 NT: 2024 max n = 383)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 84%	Total	Total disagree: 7%		
NT	(n=377)	31%	53%	9%	6%	
		Total agree: 85%	Tota	l disagr	ee: 4%	
National response	(n=21,345)	28%	57%	11%	o	

I have to compete with other doctors for access to opportunities

		Total agree: 38%				tal disagree: 40%
NT	(n=372)	12%	26%	23%	31%	9%
		Total agree:	44%		То	otal disagree: 33%
National response	(n=20,957)	13%	31%	23%	2	7% 6%

I have to compete with other health professionals for access to opportunities

		Total agree: 24%			Total disagree: 53%		
NT	(n=372)	9%	15%	22%	42%	12%	
	Total agree: 29%			Total disagree: 46%			
National response	(n=20,720)	9%	21%	24%	37%	9%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 63%	Total disagree: 14%		
NT	(n=381)	24%	39%	23%	10% 4%
		Total agree: 69%		Total o	disagree: 16%
National response	(n=21,459)	23%	46%	16%	11% 5%

I am able to attend conferences, courses and/or external education events

		Total disagree: 12%			
NT	(n=381)	25%	44%	19%	9%
		Total agree: 73%		Total di	sagree: 9%
National response	(n=21,458)	23%	50%	18%	7%

My GP supervisor supports me to attend formal and informal teaching sessions^

		Total disag	ree: 8%		
NT	(n=79)	30%	47%	15%	6%
		Total agree: 78%		Total disag	ree: 3%
National response	(n=3,101)	28%	50%	19%	

My employer supports me to attend formal and informal teaching sessions

		Total disagree: 9%			
NT	(n=381)	32%	46%	13%	7%
		Total agree: 79%		Total disa	gree: 6%
National response	(n=21,458)	29%	51%	14%	5%

I am able participate in research activities

		Total agree: 47%			Total disagree: 13%
NT	(n=381)	16%	31%	40%	10%
		Total agree: 55	5%		Total disagree: 12%
National response	(n=21,460)	15%	40%	33%	9%
Key: Strongly agree	Agree	Ne	ither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees ^Note:

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

NT trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), team or unit based activities (83%), formal education program (82%) and simulation teaching (82%) were rated the most useful.

Formal education program^

I official concertor	program				
		Total agree: 82%		Total disagree: 8%	Not available
NT	(n=332)	34%	48%	10% 6%	(n=7)
		Total agree: 86%		Total disagree: 4%	
National response	(n=19,314)	30%	56%	10%	(n=453)
Online modules (formal and	/or informal)			
		Total agree: 62%		Total disagree: 19%	Not available
NT	(n=359)	18%	45%	18% 13% 6%	(n=8)
		Total agree: 65%		Total disagree: 17%	,
National response	(n=20,494)	17%	48%	18% 12% 5%	(n=618)
Teaching in the c	ourse of pa	atient care (bedsid	le teaching)		
				Total diagona 40/	Not available
		Total agree: 89%		Total disagree: 1%	-
NT	(n=346)	449	//	46% 10% Total disagree: 2%	(n=21)
National response	(- 00 000)	Total agree: 89%			-
National response	(n=20,303)	37%	52	2% 8%	(n=801)
Team or unit bas	ed activitie	S			
		Total agree: 83%		Total disagree: 2%	Not available
NT	(n=341)	29%	55%	15%	(n=26)
	× ,	Total agree: 82%		Total disagree: 4%	
National response	(n=20,043)	25%	57%	14%	(n=1063)
Key: Strongly a	aroo		Neither agree per diaggree	Disagree Strong	alu diagarga
Strongly a	gree	Agree	Neither agree nor disagree		gly disagree
Base: Total sample ex	cluding not avai	lable (shown separately)			
ANote: This question wa	-			lin veur develenment en e destar0	

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 68%				Total disagree: 10% Not available		
NT	(n=341)	18%	50%	22%	7%	(n=26)
		Total agree: 68	%	Total disag	ree: 10%	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)

Multidisciplinary meetings

Total agree: 71%				Total disag	ree: 10%	Not available
NT	(n=335)	22%	49%	18%	7% 4%	(n=32)
		Total agree: 73%		Total disa	gree: 7%	
National response	(n=19,707)	20%	54%	19%	6%	(n=1405)

Simulation teaching

Total agree: 82% Tot				otal disagree: 3% Not availat	
NT	(n=327)	41%	41%	15%	(n=40)
		Total agree: 83%	Tota	-	
National response	(n=18,653)	34%	49%	14%	(n=2461)

Access to mentoring

Total agree: 77%				Total disagree	e: 5%	Not available
NT	(n=337)	30%	47%	18%	4%	(n=30)
		Total agree: 81% Total disagre			e: 4%	
National response	(n=19,833)	29%	51%	16%		(n=1281)

Practice based audits

		Total agree: 48%	, o	Total c	lisagree: 21% Not available
NT	(n=313)	15%	32%	31%	16% 5% (n=54)
		Total agree: 56%	6	Total c	lisagree: 13%
National response	(n=18,681)	14%	42%	31%	11% (n=2425)
Key: Strongly ag	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 77%		Total terrible/poor: 5% Not provided
NT	(n=359)	35%	43%	18% (n=2)
		Total excellent/good: 78%		Total terrible/poor: 7%
National response	(n=20,335)	33%	45%	15% 5% (n=229)
Educational reso				
Educational reso	urces	Total excellent/good: 74%		Total terrible/poor: 4% Not provided
NT	(n=359)	26%	48%	22% (n=4)
		Total excellent/good: 77%		Total terrible/poor: 4%
National response	(n=20,489)	25%	52%	19% (n=219)
		esk and computer Total excellent/good: 59%		Total terrible/poor: 14% Not provided
NT	(n=357)	25%	33%	27% 11% 4% (n=6) Total terrible/poor: 12%
National response	(n=20,590)	Total excellent/good: 66%	440/	
National response	(11=20,590)	25%	41%	22% 9% (n=169)
Teaching spaces	i	Total excellent/good: 61%		Total terrible/poor: 8% Not provided
	(n=355)	23%	38%	31% 6% (n=5)
NT	(11-000)	Total excellent/good: 68%		Total terrible/poor: 8%
National response	(n=20,173)	22%	47%	24% (n=467)



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 92%		Total disagree: 3%
NT	(n=366)	51%	41%	5%
		Total agree: 93%		Total disagree: 2%
National response	(n=20,817)	45%	47%	5%
My workplace suppo	rts staff wellbeing	-		
		Total agree: 74%	ī	Fotal disagree: 11%

NT	(n=367)	34%	40%	15%	10%
	Total agree: 81%				
National response	(n=20,818)	33%	48%	13%	6 <mark>5%</mark>

In practice, my workplace supports me to achieve a good work/life balance

	Total disagree: 12%					
NT	(n=367)	29%	40%	19%	9%	
	Total agree: 71%					
National response	(n=20,817)	26%	45%	17%	9%	

There is a positive culture at my workplace

	Total agree: 81%			Total disagree: 8%	
NT	(n=366)	35%	46%	11%	7%
		Total agree: 81%	Тс	tal disag	ree: 6%
National response	(n=20,817)	31%	50%	13%	<mark>4%</mark>

I have a good work/life balance

		Total agree: 69%	Total o	disagree: 12%	
NT	(n=366)	28%	42%	18%	10%
		Total agree: 65%		Total	disagree: 15%
National response	(n=20,811)	22%	44%	19%	<mark>12%</mark> 4%

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	l agree: 73%	Total disagree: 10%		
NT	(n=366)	31%	43%	17% 7%	
	Tota	l agree: 81%		Total disagree: 7%	
National response	(n=20,815)	34%	46%	13% <mark>5%</mark>	
Key: Strongly agree	Agree	Neither agree nor of the second se	disagree Disagree	Strongly disagree	

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 77%			Total disagree: 9%	
NT	(n=366)	35%	42%	14% <mark>6%</mark>
	1	Total agree: 85%		Total disagree: 4%
National response	(n=20,816)	39%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace Total agrees 799/

		Total agree: 78%		Total disagree: 11%	
NT	(n=366)	30%	48%	12% 9%	
		Total agree: 85%		Total disagree: 5%	
National response	(n=20,819)	31%	54%	11% 4%	

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 73%	Total agree: 73%		agree: 12%	6
NT	(n=366)	31%	42%	15%	9%	
		Total agree: 78%		Total di	sagree: 89	%
National response	(n=20,823)	31%	47%	14%	6%	

I could access support from my workplace if I experienced stress or a traumatic event

Total agree: 75%			Total disag	jree: 7%	
NT	(n=366)	29%	46%	18%	5%
	-	Total agree: 80%		Total disa	gree: 6%
National response	(n=20,821)	30%	50%	14%	<mark>4%</mark>

Most senior allied health and nursing staff are supportive

	Total agree: 87%		т	otal disagree: 3%
NT	(n=367)	37%	50%	10%
		Total agree: 87%	I	otal disagree: 3%
National response	(n=20,814)	34%	54%	10%

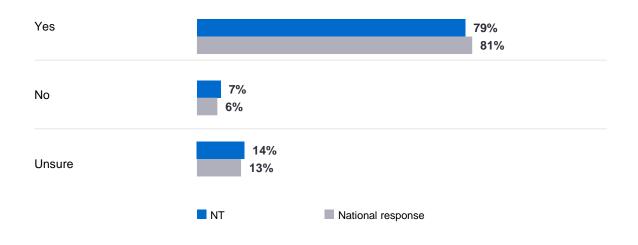
Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

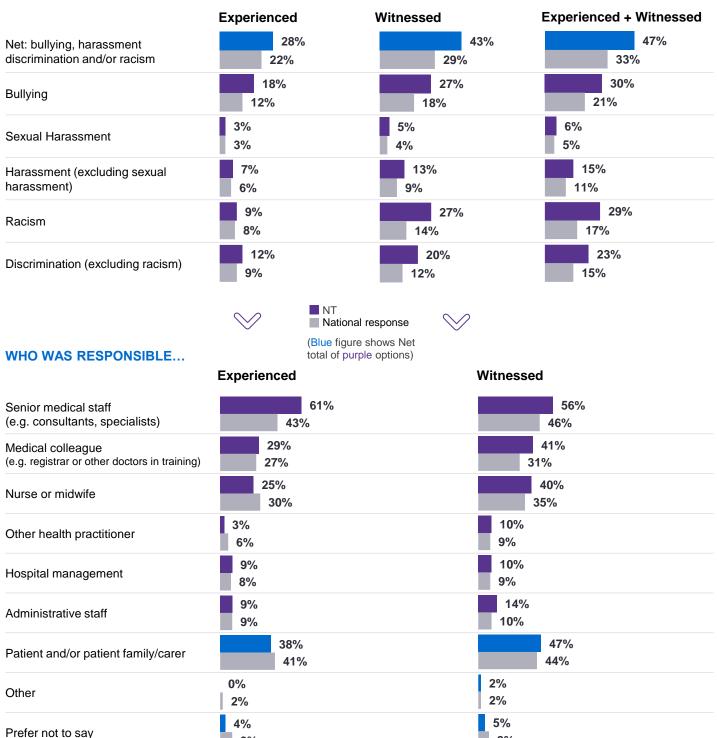


Base: Total sample (National: 2024 n = 20,527; NT: 2024 n = 361)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



NT
 National response

(Where only blue option selected, next

question skipped)

Base: Total sample - Experienced (National: 2024 n = 18,217; NT: 2024 n = 300) - Witnessed (National: 2024 n = 18,998; NT: 2024 n = 333)

Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

9%

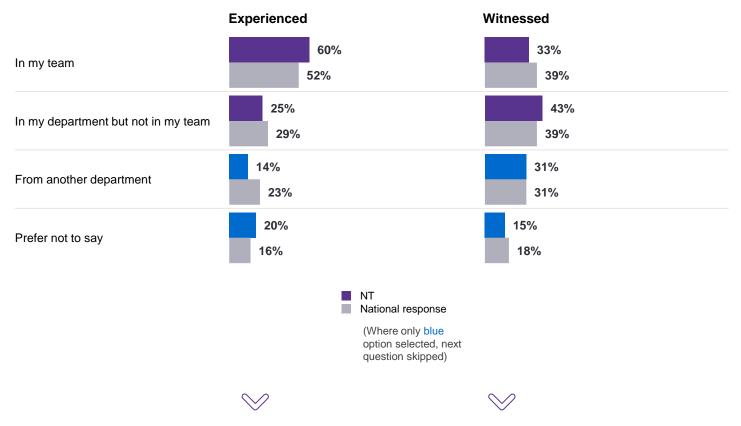
Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; NT: 2024 n = 80) - Witnessed (National: 2024 n = 5,385; NT: 2024 n = 139)

8%

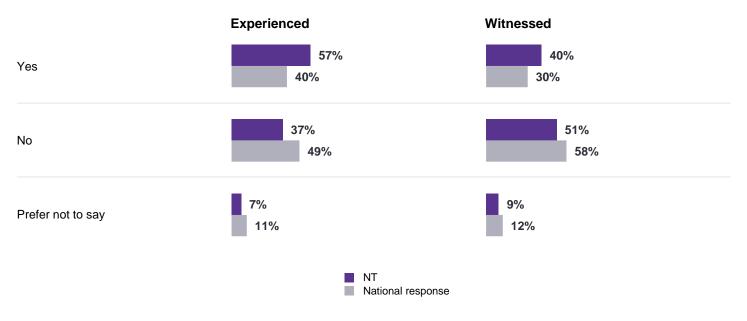
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 NT: 2024 n = 65) - Witnessed (National: 2024 n = 4,021; NT: 2024 n = 114)

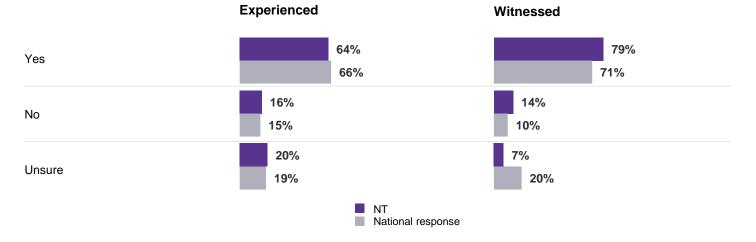
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; NT: 2024 n = 46) - Witnessed (National: 2024 n = 2,631; NT: 2024 n = 78)

Q42d. Was the person(s) one of your supervisors?...

Workplace environment and culture HAVE YOU REPORTED IT... Experienced Witnessed 51% 27% Yes 33% 26% 49% 73% No 67% 74% For those who did NT not report, they National response were asked why (Where only blue (see next page) option selected, next question skipped) HAS THE REPORT BEEN FOLLOWED UP... Experienced Witnessed 40% 66% Yes 48% 44% 13% 11% No 21% 11% 21% 49% Unsure 31% 46% NT National response (Where only blue option selected, next question skipped)

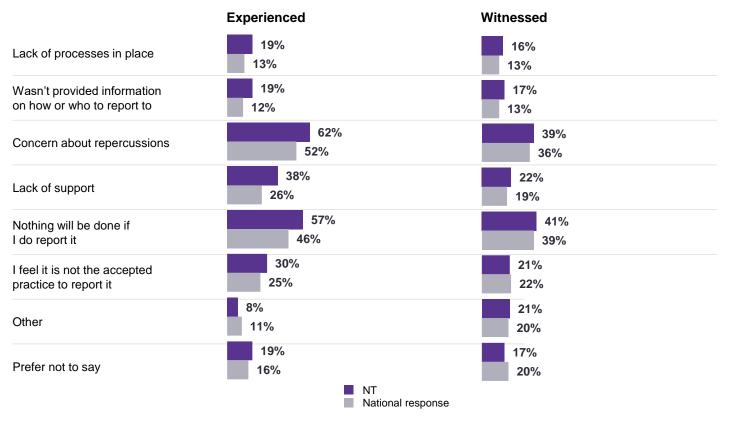
ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



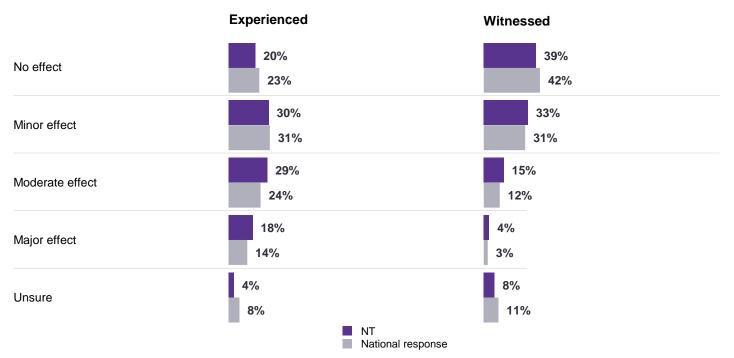
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; NT: 2024 n = 76) Witnessed (National: 2024 n = 5,248; NT: 2024 n = 135) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; NT: 2024 n = 38) Witnessed (National: 2024 n = 1,379; NT: 2024 n = 35) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; NT: 2024 n = 25) Witnessed (National: 2024 n = 593; NT: 2024 n = 14) | Q42g. Are you satisfied with how the report was followed up?

Workplace environment and culture

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; NT: 2024 n = 37) - Witnessed (National: 2024 n = 3,830; NT: 2024 n = 98)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; NT: 2024 n = 80) - Witnessed (National: 2024 n = 5,376; NT: 2024 n = 138)

Q42h. How has the incident adversely affected your medical training?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

	-	Total always/most of the time: 22%	Total sometimes/never: 78%
NT	(n=358)	8% 13% 54%	25%
		Total always/most of the time: 25%	Total sometimes/never: 75%
National response	(n=20,443)	8% 17% 54	% 21%
Having to work paid over	time		
		Total always/most of the time: 14%	Total sometimes/never: 86%
NT	(n=359)	5% <mark>9%</mark> 43%	43%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,432)	5% 10% 44%	40%
Having to work unpaid ov	vertime		
		Total always/most of the time: 20%	Total sometimes/never: 80%
NT	(n=359)	11% 9% 40%	40%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=20,432)	8% 9% 31%	51%
Dealing with patient expe	ctations		
		Total always/most of the time: 17%	Total sometimes/never: 83%
NT	(n=359)	4% <mark>13%</mark> 62%	21%
NT	(n=359)	4% 13% 62% Total always/most of the time: 21%	21% Total sometimes/never: 79%
NT National response	(n=359) (n=20,438)		Total sometimes/never: 79%
	(n=20,438)	Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	Total always/most of the time: 21% 7% 15% 57%	Total sometimes/never: 79%
National response Dealing with patients' fan	(n=20,438) nilies	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%	Total sometimes/never: 79% 22% Total sometimes/never: 90%
National response Dealing with patients' fan	(n=20,438) nilies	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25%
National response Dealing with patients' fan NT	(n=20,438) nilies (n=359) (n=20,442)	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81%
National response Dealing with patients' fan NT National response	(n=20,438) nilies (n=359) (n=20,442)	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81%
National response Dealing with patients' fan NT National response	(n=20,438) nilies (n=359) (n=20,442)	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%6%13%6%13%58%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81% 23%
National response Dealing with patients' fan NT National response Expectations of supervis NT	(n=20,438) nilies (n=359) (n=20,442) ors	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%58%6%13%58%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81% 23%
National response Dealing with patients' fan NT National response Expectations of supervis	(n=20,438) nilies (n=359) (n=20,442) ors	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%6%13%6%13%58%Total always/most of the time: 12%9%47%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81% 23% Total sometimes/never: 88%
National response Dealing with patients' fan NT National response Expectations of supervis NT	(n=20,438) nilies (n=359) (n=20,442) ors (n=359)	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%6%13%6%13%58%Total always/most of the time: 12%9%47%Total always/most of the time: 12%5%11%45%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81% 23% Total sometimes/never: 88%
National response Dealing with patients' fan NT National response Expectations of supervis NT	(n=20,438) nilies (n=359) (n=20,442) ors (n=359)	Total always/most of the time: 21%7%15%57%Total always/most of the time: 10%4%6%65%Total always/most of the time: 19%6%13%6%13%58%Total always/most of the time: 12%9%47%Total always/most of the time: 16%	Total sometimes/never: 79% 22% Total sometimes/never: 90% 25% Total sometimes/never: 81% 23% Total sometimes/never: 88% 41% Total sometimes/never: 84% 39%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

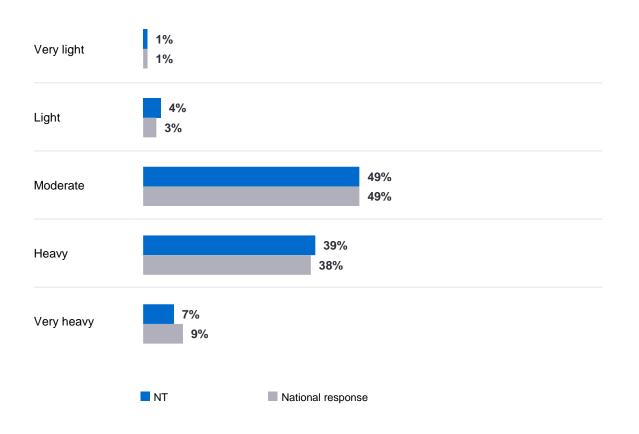
		Total always/most of the time:	8%	Total sometimes/never: 92%
NT	(n=358)	4% 41%		52%
	(11-000)	Total always/most of the time:	12%	Total sometimes/never: 88%
National response	(n=20,448)	4% <mark>8%</mark> 38%		50%
Having to relocate for	work			
C C		Total always/most of the time:	18%	Total sometimes/never: 82%
NT	(n=358)	7% 11% 3	7%	45%
		Total always/most of the time:	24%	Total sometimes/never: 76%
National response	(n=20,393)	12% <mark>12%</mark>	33%	43%
Being expected to do	work that I don ³	't feel confident doing		
		Total always/most of the time:	9%	Total sometimes/never: 91%
NT	(n=358)	<mark>6%</mark> 47%		44%
		Total always/most of the time:	11%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark> 43%		45%
Lack of appreciation				
		Total always/most of the time:	19%	Total sometimes/never: 81%
NT	(n=358)	5% <mark>14%</mark>	42%	40%
		Total always/most of the time:	19%	Total sometimes/never: 81%
National response	(n=20,401)	7% 12%	43%	38%
Workplace conflict				
		Total always/most of the time:	9%	Total sometimes/never: 91%
NT	(n=358)	7% 40%		50%
		Total always/most of the time:	10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark> 40%		50%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; NT: 2024 n = 357)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, NT trainees worked 44.6 hours a week, compared to 44.8 hours a week for the national average.

For NT trainees, 63% were working 40 hours a week or more, compared to the national response of 62%.

On average, NT doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; NT: 2024 n = 356). Sample includes respondents who are employed full-time, part-time and casually.

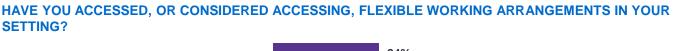
Q46. On average in the past month, how many hours per week have you worked?

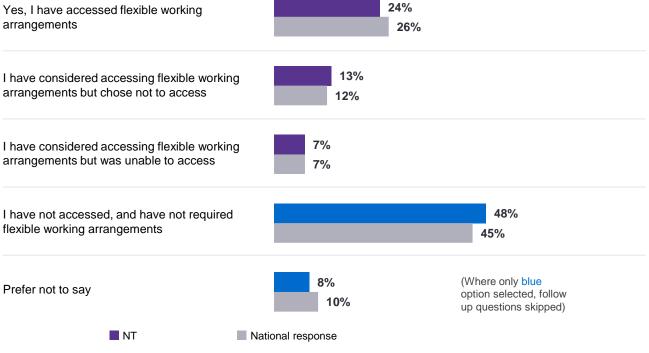
FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

You get paid for the un	rosterea overt	Ime Total always/most of the	e time: 59%	Total sometimes/never: 41%
NT	(n=293)	28%	32%	26% 15%
		Total always/most of the	time: 71%	Total sometimes/never: 29%
National response	(n=16,692)	44%	27	<mark>% 17% 11%</mark>
Working unrostered ov	ertime have a	negative impact on yo Total always/most of the	-	Total sometimes/never: 74%
NT	(n=284)	8% 18%	44%	29%
		Total always/most of the	time: 21%	Total sometimes/never: 79%
National response	(n=15,773)	8% 13%	47%	33%
Working unrostered ov	ertime provide	e you with more trainin Total always/most of the		Total sometimes/never: 84%
NT	(n=282)	5% 11%	51%	33%
		Total always/most of the	time: 17%	Total sometimes/never: 83%
National response	(n=15,717)	5% 13%	52%	31%
Key: Always		Most of the time	Sometimes	Never
Base: Total sample				

Q47. For any unrostered overtime you have completed in the past, how often did...?

Workplace environment and culture

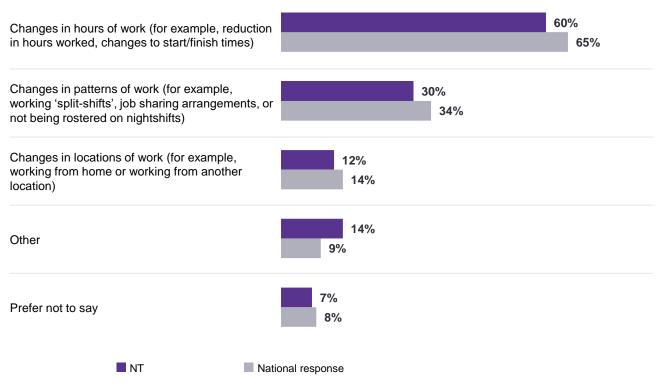




Base: Total sample (National: 2024 n = 20,266; NT: 2024 n = 353)

Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

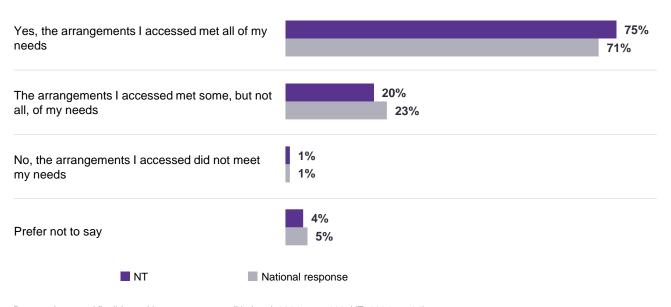
WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



Base: Accessed, or would like to have access to flexible working arrangements (National: 2024 n = 8,989; NT: 2024 n = 155)
 What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

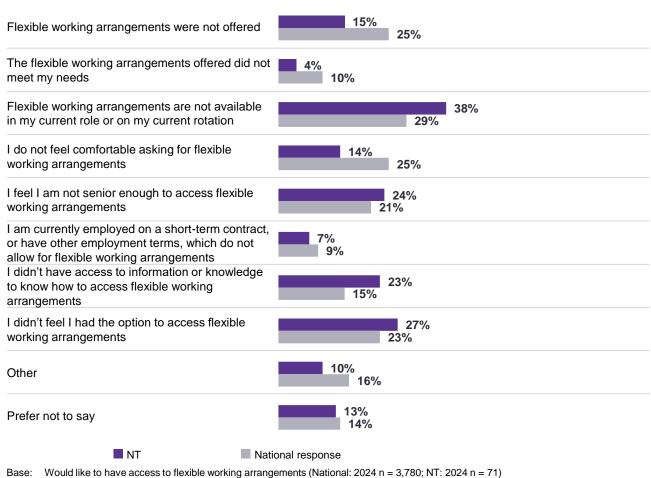
Workplace environment and culture

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; NT: 2024 n = 84) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

NT	4%
National response	3%

Base: Total Sample (National: 2024 n = 20,213; NT: 2024 n = 351)

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

	Total agree: 89%		Total d	lisagree: 4%
NT	(n=350)	35%	54%	7%
		Total agree: 91%	Total	disagree: 2%
National response	(n=20,112)	35%	57%	7%

There is a culture of proactively dealing with concerns about patient care and safety

	Tota	al agree: 79%		Total disagree: 8%
NT	(n=350)	32%	46%	14% 7%
	Tota	Il agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor of the second se	lisagree Disagree	Strongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

	Total agree: 90%		Total disa	Total disagree: 4%		
NT	(n=350)	37%	53%	6%		
		Total agree: 90%	Total disa	gree: 2%		
National response	(n=20,110)	35%	55%	8%		

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 81%	tal disagree: 6%	
NT	(n=349)	29%	52%	13% <mark>4%</mark>
		Total agree: 87%	Т	otal disagree: 3%
National response	(n=20,108)	33%	55%	10%

I have received training on how to provide culturally safe care

		Total agree: 87%	otal disagree: 5%	
NT	(n=350)	38%	48%	8% <mark>4%</mark>
		Total agree: 83%	Total disagree: 4%	
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>



Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 79%	Fotal disagree: 6%		
NT	(n=350)	38%	41%	15%	<mark>4%</mark>
		Total agree: 81%	-	Fotal disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

I would recommend my current workplace as a place to train

		Total agree: 77%	Total disagree: 8%		
NT	(n=350)	38%	39%	16%	<mark>4%</mark>
		Total agree: 80%		Total disag	ree: 6%
National response	(n=20,077)	36%	45%	14%	<mark>4%</mark>



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

I have an interest in Abo	J	Total agree: 82%		-	Total disagree: 3%
NT	(n=343)	449	%	38%	15%
		Total agree: 50%		Total disagree: 13%	
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rural p	ractice				
		Total agree: 76%			Total disagree: 8%
NT	(n=343)	37%		38%	16% 8%
		Total agree: 47%			Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in getting	ı involved in m	edical research			
		Total agree: 50%			Total disagree: 26%
NT	(n=343)	17%	32%	25%	20% 6%
		Total agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	<mark>16%</mark> 5%
I am interested in getting	ı involved in m	edical teaching			
		Total agree: 76%			Total disagree: 6%
NT	(n=343)	30%		45%	18% 5%
		Total agree: 76%			Total disagree: 6%
National response	(n=19,877)	28%		48%	18% 5%
I am considering a future	outside of me	dicine			
		Total agree: 20%			Total disagree: 61%
NT	(n=343)	6% 14%	19%	33%	28%
		Total agree: 19%			Total disagree: 59%
National response	(n=19,891)	5% <mark>14%</mark>	22%	36%	23%
Key: Strongly agree	Agree	Neither a	gree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

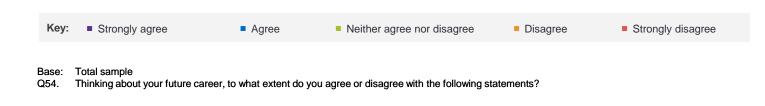
TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

Total agree: 32%				Total disagree: 50%		
NT	(n=331)	15%	18%	18%	36%	15%
	Total agree: 35% Total disa					isagree: 45%
National response	(n=19,173)	15%	19%	20%	31%	14%

I am concerned about whether I will be able to secure employment on completion of training

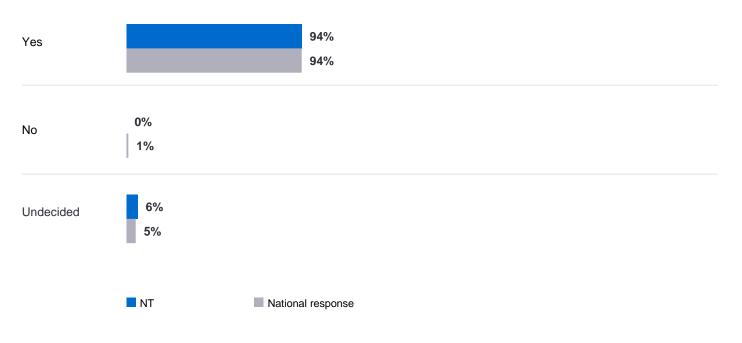
		Total agree: 30%			Total disagree: 49%		
NT	(n=343)	11%	19%	20%	34% 15%		15%
		Total agree	: 41%	I	-	Total	disagree: 38%
National response	(n=19,879)	15%	26%	. 2	21%	27%	11%



Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 94% of NT specialist trainees intended to continue with their specialty.



Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard